

## English Course for college-bound students

This course is aimed at those students who need to gain their confidence in English, especially reading skills necessary to attain a higher score in the new SAT verbal sections, where reading comprehension is much more weighed than in the preceding SAT. It is customarily believed that a lot of seemingly peculiar words have to be memorized in making preparations for the sake of the verbal sections of SAT. In this course, however, students are not necessarily enforced to memorize unfamiliar SAT words at a time beyond their capacity and digestibility. This course rather encourages them to memorize such words precisely as they encounter every time they read some passages. We believe that the words will be retained vividly if they are memorized when encountered in the passages. Therefore this course will be beneficial even to the students who, after finishing an introductory course in English grammar, have just begun to learn English reading skills and grammar in the more advanced level's context; for they can learn new words and knowledge individually according to their levels.

In order to acquire the skills for reading comprehension, it is not enough just to increase vocabulary or just to know grammar correctly. It is necessary to acquire such knowledge as how to analyze the structure of the sentences, or how to use logic in a consistent way.

This course is specially prepared for the students who want to acquire the reading skills with which they can comprehend any passage that seems to be intractable otherwise. Through the course, they will learn the skills how to analyze the sentences, together with important words in SAT, the difference between English and Japanese that may be applicable to translation, and, furthermore, they will do even practice for Writing Section of SAT.

The students are usually overwhelmed with homework to be done in American schools. They, however, will not have appropriate instruction how to read them, that is, how to analyze in order to understand them. It is the objective of this course that the students will be able to comprehend any difficult sentences with confidence, and able to express in turn what they want to convey correctly by applying the same principles.

### Each class consists of the following sessions:

1. Review of the words that the students have encountered by last class. —→ short test
2. Grammar Review:            { TOEFL level grammar review in E1  
  { TSWE grammar review in E2
3. Sentence Completions:     in E2
4. Reading Session:            By use of actual SAT Reading passages, students engage in analysis of the passage, and answering to the questions. Students will acquire the skills and understandings of how-to's regarding the anatomy of the passages. —→critical reading skills  
Remarks, if any, on some skills of translation into Japanese and grammatical problems
5. Special Lists of words will be distributed from time to time until students are confident with words.  
      —→ must be memorized.

### Sample Vocabulary in E2:

- |  |       |   |       |
|--|-------|---|-------|
| <input type="checkbox"/> 1. libel          | _____ | <input type="checkbox"/> 11. subterfuge   | _____ |
| <input type="checkbox"/> 2. invective      | _____ | <input type="checkbox"/> 12. epicure      | _____ |
| <input type="checkbox"/> 3. ostentatious   | _____ | <input type="checkbox"/> 13. scrupulous   | _____ |
| <input type="checkbox"/> 4. lassitude      | _____ | <input type="checkbox"/> 14. effrontery   | _____ |
| <input type="checkbox"/> 5. concoct        | _____ | <input type="checkbox"/> 15. desultory    | _____ |
| <input type="checkbox"/> 6. invidious      | _____ | <input type="checkbox"/> 16. parsimonious | _____ |
| <input type="checkbox"/> 7. insidious      | _____ | <input type="checkbox"/> 17. presumptuous | _____ |
| <input type="checkbox"/> 8. salubrious     | _____ | <input type="checkbox"/> 18. palpable     | _____ |
| <input type="checkbox"/> 9. fallible       | _____ | <input type="checkbox"/> 19. obnoxious    | _____ |
| <input type="checkbox"/> 10. surreptitious | _____ | <input type="checkbox"/> 20. condescend   | _____ |

etc.